

Government Brochure Project

You will be making an informational brochure that discusses the major functions and officials in Georgia’s Government. You will be given notes on each section that you will be asked to complete. You should need to do minimal to no research in order to complete this brochure. Your brochure needs to have accurate information, be colorful, and include illustrations.

****Extra effort can equate to extra credit. ****

Your group needs to organize a 6 panel brochure for use in completing this project. Each panel will have a different topic that you will use your notes from class to complete. You can complete this brochure electronically using word or a teacher approved “like” program. This brochure will count as a homework grade, class work grade(s), and a quiz grade. You will receive a class work grade for each lab day and a quiz grade for the completed project. You will be required to “drop” your groups work in my inbox at the conclusion of each lab. In addition, at the conclusion of this project, you will have a test covering the content contained in the brochure.

TENTATIVE PROJECT SCHEDULE:

Monday	Tuesday	Wednesday	Thursday	Friday
				(06)Project Intro Executive Branch
(09) LAB (CW GRADE)	(10) Legislative	(11) LAB	(12) Judicial	(13) LAB (CW GRADE)
(16) MLK Day	(17) Juvenile Justice	(18) Juvenile Justice	(19) LAB	(20) LAB (Project Due)
(23) Review	(24) Government Test			

TITLE PANEL INSTRUCTIONS:

The first panel of your brochure that you will work toward completing throughout the project will be your **TITLE PANEL**. On this title panel you need to include the following items: Brochure Title, Names of Group Members, Illustrations, and COLOR.

Government Project Part 1

(Executive Branch)

You will be making an informational brochure that discusses the major functions and officials in Georgia's Government. You have been given notes on each section that you will be asked to complete. You should need to do minimal to no research in order to complete this brochure. Your brochure needs to have accurate information, be colorful, and include illustrations.

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You will now complete the first section of your informational brochure using the Executive Branch notes you took in class. Remember, this is GEORGIA only and do **not** include U.S. government information in this brochure. In order to get complete credit for this portion of your brochure, you must include at least 1 illustration, color, and address the following questions in narrative form.

1. What is the name and title of the chief executive of our state government? What qualifications must this person meet in order to be elected, how many consecutive terms can this person serve, how long is a single term, and what are some of this person's duties or powers (formal/informal)?
2. What is the name and title of the person who becomes governor until the next election if the governor dies, or resigns? What qualifications must this person meet in order to be elected, how long is a single term, and how many consecutive terms can he or she serve? This person presides over what house of the legislative branch.
3. Describe the organization of the executive branch by answering the following: List 3 important officials that are elected and 3 that are appointed? Are there more officials appointed, rather than elected, in the executive branch? If so, what does this tell you about the power of Georgia's Governor? What is the overall purpose of all the appointed and elected officials in the executive branch?
4. In a single sentence, what is the function of the executive branch in Georgia?
5. **DROP YOUR COMPLETED WORK IN MY INBOX FOR TODAY'S CLASSWORK GRADE!**

Government Project Part 2

(Legislative Branch)

You will be adding information regarding the Legislative Branch to the informational brochure that we started earlier this week. At this point, you should have a Title panel and an Executive Branch panel already completed. You have been given notes on the legislative branch and therefore, you should have the information you need to complete this part of the project. You should need to do minimal to no research in order to complete this brochure.

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You will now complete the second section of your government brochure using the Legislative Branch notes you took in class. Remember, this is GEORGIA only and do **not** include U.S. government information in this brochure. In order to get complete credit for this portion of your brochure, you must include at least 1 illustration, color, and address the following questions in a legislative branch narrative.

1. What is the name of the entire legislative branch of Georgia's government? When does the legislative session begin and how long do they meet?
2. What are the names of the two houses that make up Georgia's legislative branch? What qualifications must you meet to serve in each house of the legislature and how long is the term of office for each house? Who is in charge of each house and what are their titles?
3. Which house must propose bills dealing with how the state raises or spends money?
4. What types of committee's do we know exist in Georgia's legislative branch and what are their individual functions?
5. In a single sentence, what is the role or purpose of the legislative branch in Georgia?
6. **DROP YOUR COMPLETED WORK IN MY INBOX FOR TODAY'S CLASSWORK GRADE.**

Government Project Part 3

(Judicial Branch)

You will be adding information regarding the Judicial Branch to the informational brochure that we have been working to complete. At this point, you should have a Title panel, an Executive Branch panel, and a Legislative Branch panel already completed. You have been given notes on the judicial branch and therefore, you should have the information you need to complete this part of the project

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You will now complete the third section of your government brochure using the Judicial Branch notes you took in class. Remember, this is GEORGIA only and do **not** include United States government information in this brochure. In order to get complete credit for this portion of your brochure, you must include illustrations, color, and address the following questions in a judicial branch narrative.

1. What are the 3 levels of courts in Georgia? In Georgia, how are all judges selected and how long do they serve? Who has the authority to pick a replacement if a judge resigns, retires, or dies while in office?
2. What is the name of the highest court in Georgia? What type of case **must** this court hear on appeal?
3. Which courts are appellate courts and what types of cases do they hear? Which courts are trial courts and what types of cases do they hear?

To answer question #3, you should discuss the following: Municipal Court, Probate Court, Magistrate Court, Juvenile Court, State Court, Superior Court, Court of Appeals, and Supreme Court of Georgia*
4. What are the differences and similarities between criminal and civil trials?
5. Define jurisdiction, grand jury, trial jury, felony and misdemeanor.
6. In a single sentence, what is the role or purpose of the judicial branch in Georgia?

Government Project Part 4

(Juvenile Justice System)

You will be adding information regarding the Juvenile Justice System to the informational brochure that we have been working to complete. At this point, you should have already completed the following panels: Title, Executive Branch, Legislative Branch, and Judicial Branch. You have been given notes on the judicial branch and therefore, you should have the information you need to complete this part of the project. You should need to do minimal to no research in order to complete this brochure. Your brochure needs to have accurate information, be colorful, and include illustrations.

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You will now complete the fourth section of your government brochure using the Juvenile Justice System notes you took in class. Remember, this is GEORGIA only and do **not** include United States government information in this brochure. In order to get complete credit for this portion of your brochure, you must include illustrations, color, and address the following questions in a juvenile justice narrative.

1. Provide a brief description of the history of the Juvenile Justice System.
2. What is a juvenile, delinquent juvenile, unruly juvenile, deprived juvenile, and what is truancy?
3. Describe the 5 steps in the Juvenile Justice Process (pg. 548).
4. Describe the Rights of Juveniles (p. 549).
5. Compare and contrast the juvenile justice system and the adult system. Provide at least 2 examples.
6. **DROP YOUR COMPLETED PROJECT IN MY INBOX FOR TODAY'S CW GRADE!**

Government Project Part 5 (Law Making and Funding)

You will be adding information regarding the “how a bill becomes a law” and “state sources of revenue” to the informational brochure that we have been working to complete. You have been given notes on this section and therefore, you should have the information you need in order to complete this part of the project. At this point, you should have already completed the following panels: Title, Executive Branch, Legislative Branch, Judicial Branch, and Juvenile Justice System. You should need to do minimal to no research in order to complete this brochure. Your brochure needs to have accurate information, be colorful, and include illustrations.

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You will now complete the fifth section of your government brochure using the notes you took in class on “how a bill becomes a law” and “source of state revenue”. Remember, this is GEORGIA only and do **not** include United States government information in this brochure. In order to get complete credit for this portion of your brochure, you must include at least 1 illustration, color, and address the following questions about your topic.

1. Describe, in detail, the process for how a bill becomes a law.
2. List and describe sources of state revenue. Be sure to include Sales Taxes, Federal Grants, and Personal Income Tax.
3. **DROP YOUR COMPLETED BROCHURE IN MY INBOX FOR A QUIZ GRADE!!**

